

# Chemistry Evaluation

## Teacher Section

**Overview:** Kids will demonstrate how well they understand important key concepts from this section.

**Suggested Time:** 45-60 minutes

**Objectives:** Students will be tested on the key concepts:

1. States of matter, chemical bonds, and atomic structure.
2. Pressure, temperature and density of a substance.
3. Chemical reactivity of substances and chemical processes during experimentation.

Students will also demonstrate these principles:

1. Collecting and interpreting data from an experiment
2. Making valid observations based on their actions in lab

### Materials (one set for entire class)

- |                        |                   |
|------------------------|-------------------|
| • large paperclip      | • lemon           |
| • galvanized nail      | • potato          |
| • copper penny         | • apple           |
| • brass screw          | • pH paper strips |
| • aluminum foil        | • salt            |
| • four alligator wires | • sugar           |
| • digital multimeter   | • glass of water  |

### Lab Preparation

1. Print out copies of the student worksheets, lab practical, and quiz.
2. Have a tub of the materials in front of you at your desk. Kids will come up when called and demonstrate their knowledge using these materials.

### Lesson

The students are taking two tests today: the quiz and the lab practical. The quiz takes about 20 minutes, and you'll find the answer key to make it easy to grade.

# Chemistry Grade 8 Evaluation

## Student Worksheet

**Overview:** Today you're going to take two different tests: the quiz and the lab practical. You're going to take the written quiz first, and the lab practical at the end of this lab. The lab practical isn't a paper test – it's where you get to show your teacher that you know how to do something.

### Lab Test & Homework

1. Your teacher will call you up so you can share how much you understand about chemistry. Since science is so much more than just reading a book or circling the right answer, this is an important part of the test to find out what you really understand.
2. While you are waiting for your turn to show your teacher how much of this stuff you already know, you get to get started on your homework assignment. The assignment is due next week, and half the credit is for creativity and the other half is for content, so really let your imagination fly as you work through it. Choose one:
  - a. Write a short story or skit about an element on the periodic table. You'll read this aloud to your class.
  - b. Make a poster that teaches the main concepts of the states of matter. When you're finished, you'll use it to teach to a class in the younger grades and demonstrate each of the principles that you've learned.
  - c. Write and perform a poem or song about electrochemistry. This will be performed for your class.